

# "The Song Project"

## Grading Rubric

	Point Rating	To be able to create and identify balance in your painting.	To be able to show and identify rhythm in your painting	To be able to show and locate movement in a work of art.	Craftsmanship
<b>Student shows strong understanding and exhibits it with exceptional creativity</b>	5	Balance is challenging, correctly identified, and described in writing	Rhythm is apparent, complex, and relationship to song is made evident in writing.	Movement is shown, function is described, and a purpose is identified in the writing	Strong use of non-objective painting technique w/evidence of mastery in use of media
<b>Student shows strong understanding and completes objective with outstanding success</b>	4	Balance is challenging and correctly identified	Rhythm is apparent and correctly identified as more than one type	Movement is shown AND the location and direction of the movement is identified	Strong use of non-objective painting technique OR Exceptional use of media
<b>Student successfully demonstrates an understanding of the objective</b>	3	Balance is created and correctly identified	At least 1 rhythm is apparent and correctly identified.	Movement is shown AND The location is identified	Correct use of non-objective painting technique and Good use of media
<b>Student attempts but fails to exhibit an understanding of a given objective</b>	2	Balance is created or incorrectly identified	Rhythm unidentified, incorrect, OR unapparent	Movement is shown But not identified	Appears incomplete or careless use of media
<b>Student completes assignment but exhibits poor understanding and effort</b>	1	Balance is neither created nor correctly identified.	Intentional rhythm is unapparent & unidentified	Movement is not shown	Poor condition & careless use of media