Name:	Date:
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Beginning Drawing and Painting Artist Research Packet week 2

You have probably received this assignment as an alternative to a class project to help you catch up on assignments you have fallen behind on. This packet assignment is intended to help you continue to learn without falling further behind. Complete the following assignments according to the day they are assigned. Answer all questions completely and thoroughly. You may use other sources (ie: internet, dictionary) to answer some of the questions. At the end of the week turn in the packet to receive credit for having completed it.

- Day 1- Using worksheets #1 and #2 complete the "Conclusion Worksheet."
- Day 2- Using your "Organizer Worksheet" from week 1, complete "Body Paragraph Worksheet
 #1
- Day 3- Using your "Organizer Worksheet" from week 1, complete "Body Paragraph Worksheet #2
- Day 4- Using your "Organizer Worksheet" from week 1, complete "Body Paragraph Worksheet #3
- Day 5- TiF (turn-in-Friday): work on your past due projects to get caught up.

This week's packet will be graded on a "complete/incomplete" basis so it is important to finish each worksheet completely: The more writing the better!

	Name:	_ Date:
	Conclusion worksheet	
	This worksheet is intended to help generalize your research into usable form a conclusion to your essay.	s for writing
1.	What is your essay about? Write it out in full sentence form here but different	ly from the way
	you wrote it on your "Introduction Worksheet":	
2.	List two to three important facts you learned about the artist you've chosen in	
	without being too specific about dates or details:	
	1	
	2	
	3	
3.	Now rewrite questions 1 and 2 in that order as a complete paragraph that "sou	
	reader. You may reword the sentences and add additional sentences to make the	he writing into a
	complete and understandable paragraph.	

	Body Paragraph #1 Worksheet
	This worksheet is intended to help you organize the information from your
	research into a body paragraph that supports your thesis statement.
1.	Review column "A" of your "Information Organizer Worksheet" from week 1 packet
	a saismunaut
	assignment.
2.	Write a single sentence that summarizes the content of column "A":
3.	Now rewrite question 2 and the information from column "A" in that order as a complete
	paragraph that "sounds" good to a reader. You may reword the sentences and add additional
	sentences to make the writing into a complete and understandable paragraph.

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	Body Paragraph #2 Worksheet
	This worksheet is intended to help you organize the information from your
	research into a body paragraph that supports your thesis statement.
1.	Review column "B" of your "Information Organizer Worksheet" from week 1 packet
	assignment.
2.	Write a single sentence that summarizes the content of column "B":
2.	write a single sentence that summarizes the content of column B.
3.	Now rewrite question 2 and the information from column "B" in that order as a complete
	more area by that "counds" good to a mooder. You may removed the sentences and add additional
	paragraph that "sounds" good to a reader. You may reword the sentences and add additional
	sentences to make the writing into a complete and understandable paragraph.
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	Body Paragraph #3 Worksheet
	This worksheet is intended to help you organize the information from your
1	research into a body paragraph that supports your thesis statement. Review column "C" of your "Information Organizer Worksheet" from week 1 packet
1.	Review column C of your information organizer worksheet from week I packet
	assignment.
2.	Write a single sentence that summarizes the content of column "C":
3.	Now rewrite question 2 and the information from column "C" in that order as a complete
	paragraph that "sounds" good to a reader. You may reword the sentences and add additional
	sentences to make the writing into a complete and understandable paragraph.

Name:______ Date:_____